

Orihwase'shón:'a ne Wahta Rontenro Raotirihwá:ke

Onerahtókha — leaves are budding

APRIL 2017



This issue....

Calendar of Events
Health Services
Cultural Healing Centre
Education and Training
FYI & Notices

Next General Meeting
Saturday, June 24th
9 am
Administration Building

Regular Community
Meetings
Last Tuesday of the
Month

Chief and Council would like to take this opportunity to thank our members for choosing to re-elect Chief Franks, Councilor Greasley and Councilor Schell as well as the new members of council, Councilor Commandant and Councilor Strength-Fenton.

Council would also like to thank the people that were nominated for stepping up and being involved. We congratulate them on their achievements.

Our goal is to keep moving forward for a peaceful community that includes understanding, compassion and more dialogue to assist us in acquiring a better understanding of our differences.

Currently Council is going through an orientation period resulting in a set of priorities and additions to the strategic plan. Once a draft is complete the updated strategic plan will be shared with the membership.

Council will continue to represent you with the utmost transparency and fairness. Thank you once again for expressing your confidence, and for giving us the opportunity to serve the Wahta Mohawk membership.

Niá:wen kó:wa,
Chief and Council

April 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 After School Kids 3:30-4:30 (CHC)	4 After School Kids 3:30-4:30 (CHC)	5 Tutoring 3:30-4:30 (CHC) Community Shopping	6 Pole Walking 9-10 (AB) After School Kids 3:30-4:30 (CHC)	7	8
9	10 After School Kids 3:30-4:30 (CHC)	11 After School Kids 3:30-4:30 (CHC)	12 Tutoring 3:30-4:30 (CHC) Foot Care	13 Pole Walking 9-10 (AB) After School Kids 3:30-4:30 (CHC)	14 Good Friday	15
16 Easter	17 Easter Monday	18 After School Kids 3:30-4:30 (CHC) Drum Group 6:30-7:30 (CHC)	19 Tutoring 3:30-4:30 (CHC) LTC Meeting 6:30-8pm (CHC)	20 Pole Walking 9-10 (AB) After School Kids 3:30-4:30 (CHC)	21	22
23	24 After School Kids 3:30-4:30 (CHC) Colouring 1-3 (AB)	25 After School Kids 3:30-4:30 (CC) Healthy Living10- 12 (CHC) Community Meeting 7pm	26 Tutoring 3:30-4:30 (CC) Chair Exercise 10-1 (CHC)	27 Pole Walking 9-10 (AB) After School Kids 3:30-4:30 (CHC)	28	29
30						

- Community Shopping on Wednesday, April 5th, 9am pick up
- Foot Care on Wednesday, April 12th at the Administration Building
- Drum Group on Tuesday, April 18th 6:30-7:30 at the Cultural Center
- LTC Meeting on Wednesday, April 19th 6:30—8pm at the Cultural Center
- Colouring Monday, April 24th 1-3 at the Administration Building
- Healthy Living on Tuesday, April 25th 10-12 at the Cultural Center
- Chair Exercise on Wednesday, April 26th 10-1 at the Cultural Center



The Wellness Series

Moving Forward

Here is the schedule of the Wellness Series in 2017/2018:

June (Sat and Sun): Wahta's History, and Trauma line (TBA)

Sept (Fri (eve), Sat, and Sunday): The Great Law (TBA)

November (Sat and Sun?): Governance (TBA)

The Wellness Series will aim to continue to bring the community together and will begin to establish a knowledge base and a comfort level of expressing what we know of our past, and present as we move into the future. We will continue to eliminate the occurrences of lateral violence with shared understanding and respect.

For people traveling to attend these workshops we will be looking into hotels close by that may give you good rates. We will keep you informed.

Please watch for monthly updates as dates are finalized and speakers featured.

Please note there will be mini sessions within the year that will complement the Wellness Series

Participants noted last year..."a connection was made...people are able to come together with common knowledge and comfort to share...to understand...and to commit".

As with last year we are asking you to participate in a minimum of 2 complete sessions of the ones listed above (June, Sept, and Nov) and 1 of your choice of mini-session... By participating you show your commitment to the peace process and making Wahta a healthier community that we can all be proud of.

Workshop Event



GUEST SPEAKER

Mary Ann Spencer, Elder, Wolf Clan
Kanien'keha, Tyendinaga

April 3rd & 4th

@ 9AM -3PM

Administration Building

Everyone is welcome to attend this event!

Come out and listen to Mary Ann Spencer who will provide teachings about our sacred bundles and the role of a sharing circle

Women please wear a long skirt as we will be in ceremony

Please RSVP to Kara- Lunch will be provided

Education Newsletter Article April 2017

As the winter season ends and spring is upon us, so begins the closure of another school year. Our post secondary students have only weeks left to complete their year. The post secondary application process closes March 31, as stated in previous newsletter articles. Students must reapply annually as our budgets are received annually. Applications will be rolled up into a recommendation to council for approval early April.

This past year Glen Orchard Public School has embraced our cultural teachings through our mentorship/Elder program. This has been well received by the school body and the classroom space continues to be reflective of First Nation, Metis and Inuit culture. The relationship between school and community continues to strengthen and the commitment and dedication shown by both has been tremendous.

Recently (March 1) we held our second information session for parents which included a delicious feast. The focus on the evening included the following: kindergarten readiness, special education, indigenous cultural teachings. Junior/Senior Kindergarten teacher Leeanne Wallace shared information about preparing children for full day kindergarten and described what a typical day in the classroom looks like. Sharon Mortimer, consultant of the Board, explained the process involved when a classroom teacher suspects a student with academic needs, from early intervention to implementation programming. Deb Wines and Terry Sahanatien spoke about the cultural programming occurring at the school in the classroom designated for cultural teachings. Terry gave a brief background of his experience providing cultural teachings in the classroom. Deb spoke of the positive impacts this will have on students, teachers and the larger community. The evening was a success with over 14 parents attending with activities provided for the children. Next year we will include the secondary school piece to this informative evening.

The preschool library program is one of the ways we assist in preparing our children to become ready for formal education in a wholistic way. Along with early literacy skills, large and fine motor development, we also provide Mohawk language and drumming.

The 2017 Federal budget addressed education and training as well as language and culture. These are some positive steps moving forward. See the synopsis below...

- Increased funding for the Post-Secondary Student Support Program of \$90 million over two years, beginning in 2017–18.
- A commitment of the Government to undertake a comprehensive and collaborative review with Indigenous partners of all current federal programs that support Indigenous students who wish to pursue post-secondary education.
- The purpose of the review will be to ensure that these programs meet the needs of individual students while supporting attendance at, and completion of, a post-secondary degree or credential.
- In addition, the Government will propose amendments to the *Canada Student Financial Assistance Act*, so that students who are registered under the *Indian Act* but do not have Canadian citizenship can access the Canada Student Loans Program.
- \$50 million in 2017–18 for ASETS, (the Aboriginal Skills and Employment Training Strategy) which includes new funding as well as additional reallocated resources from other programming that support skills and training more generally.
- \$39.2 million in 2017–18 to provide case management services for youth living on-reserve to help First Nations youth acquire better pre-employment skills, access education and training, and overcome barriers to employment.
- \$89.9 million over the next three years to support Indigenous languages and cultures.
- \$7 billion will be invested in order to support and create more high-quality, affordable child care spaces across the country for all Canadians, including programs for Indigenous children living on- and off-reserve.



AIAI ANNUAL EDUCATION SCHOLARSHIP \$1,000.00.

This is designed to promote and recognize a returning full time student who has overcome some obstacle while pursuing post secondary studies. Deadline to apply April 28, 2017. Contact Gina McGahey at AIAI for more details. gmcgahey@aiai.on.ca.

AIAI EDUCATION ANNUAL SCHOLARSHIP \$1,000.00

Purpose

The AIAI Education Scholarship Award was created in 2011 to promote and recognize a Post Secondary student who overcame obstacles while pursuing his/her Post Secondary education journey.

Criteria

- A returning full time Post Secondary student.
- A registered band member with one of the seven (7) AIAI member Nations.
- Applicants are only eligible for the scholarship one time.

Application Process

- Completion of the AIAI application
- Self profile essay demonstrating overcoming obstacles while pursuing your Post Secondary studies and why you should receive the scholarship.
- One(1) letter of support from your program advisor, school counsellor or professor/instructors, etc.
- One (1) letter of support from your respective Chief confirming that you are a registered First Nation member of your community.

Application Deadline: April 28, 2017

Any applications received after 4:30pm on April 28, 2017 will not be considered.

Selection Review

The AIAI Chiefs Selection Committee will select the successful applicant. The successful applicant will receive the scholarship at the AIAI General Assembly scheduled at the end of May 2017.

All interested students please submit your application to the attention of:

Gina McGahey, Education Coordinator
Association of Iroquois & Allied Indians
387 Princess Ave, London, Ontario N6B 2A7
Phone: (519) 434-2761 Fax: (519) 675-1053
Email: GMcGahey@aiai.on.ca
Website: www.aiai.on.ca

Announcement! A New Community Project is Starting!

Wahta Mohawks Comprehensive Community Housing Needs Assessment (CCHNA)

Wahta Mohawks have entered into an agreement with the consulting firm of Neegan Burnside Ltd. to undertake a Comprehensive Community Housing Needs Assessment. The main goal of the study is to provide a workable, 20 year plan to facilitate a strong and diverse housing supply that meets the home occupancy needs of the current and future residents of Wahta. Some of the key steps that will be taken during the study are:

- Identifying current housing needs in the community
- Identifying future housing needs (20 year forecast) for the community
- Identifying community inspired options for types of housing
- Identifying potential areas (land base) for future housing development
- Identifying barriers and challenges to enabling housing in the community
- Exploring ways to overcome the challenges and ensure occupancy options (ownership/ rental/ lease) are available to all who are interested.

This study is a key piece to planning for the future of our community...

BUT WE NEED YOUR HELP!

The ultimate success of this plan is dependent on the feedback and involvement of the community. The statistics and numbers only tell a small part of the story. By participating in the upcoming community feedback sessions (meetings) and surveys, the community side of the story can be understood, and the plan uniquely tailored to consider the concerns and issues of the Wahta Mohawks. You, the community, are the only ones positioned to tell that story and provide the important information the consultant needs to develop our plan.

The project is planned to begin immediately, with the final results to be reviewed at the community general meeting June 24, 2017. Between now and then, notifications of upcoming public meetings and information gathering efforts will be communicated to membership through the website, mailings, flyers and emails as appropriate. We invite you to participate in the consideration of your future!

At the end of this study, the community will have a plan in place that will allow it to plan for the immediate, short term and long term housing needs of the Wahta community.

Questions about the project can be directed to the Housing Coordinator, Yvonne Aubichon at (705) 762-2354, x275

Niá:wen!

Comprehensive Community Housing Needs Assessment (CCHNA) Study – Community Information Session #1

Please join us as we start off our project with an Open Community Information Session!

Where and When: Wahta Administration Center, 6:30pm to 9pm, Thursday, April 13.

What is this about? You are invited to join the project team on Thursday, April 13 starting at 6:30pm for a community information session at the Wahta Community Center. An assortment of light refreshments and snacks will be available.

The CCHNA is a document that will provide guidance and insight on various aspects of housing in Wahta for the next 20 years.

The purpose of this, the first of 3 scheduled community information sessions on this project, is to:

- introduce the project and team to the community;
- identify in more detail the goals of the CCHNA;
- discuss the importance of community involvement and how we propose to include the community in development of the study; and
- pose questions to community regarding current and future housing needs

Your input is important to us, so please join us at this meeting. Information on the Community Housing Needs Assessment project and announcements of future community engagement events will be available on the Wahta web-site at: www.wahtamohawks.com

We look forward to seeing you there!

MONTHLY COMMUNITY MEETINGS

In order for council to serve you better we would like to ask members attending monthly meetings to submit new business in advance. This is something that council has done in the past and would like to continue, it can include questions, suggestions or items for discussion to be added to the meeting agenda.

Council would like to be able to address all issues and require a reasonable amount of time in which to do so.

Please submit items no later than the Friday before the Tuesday meeting (meeting is the last Tuesday of every month). Items not requested in advance cannot be included as new business on the meeting agenda. There are two ways to submit items, email at comments@wahtamohawks.com or leave a message at 705-762-2354 ext. 256



OVER THE NEXT TWO YEARS

WAHTA EXPECTS TO BE HIRING

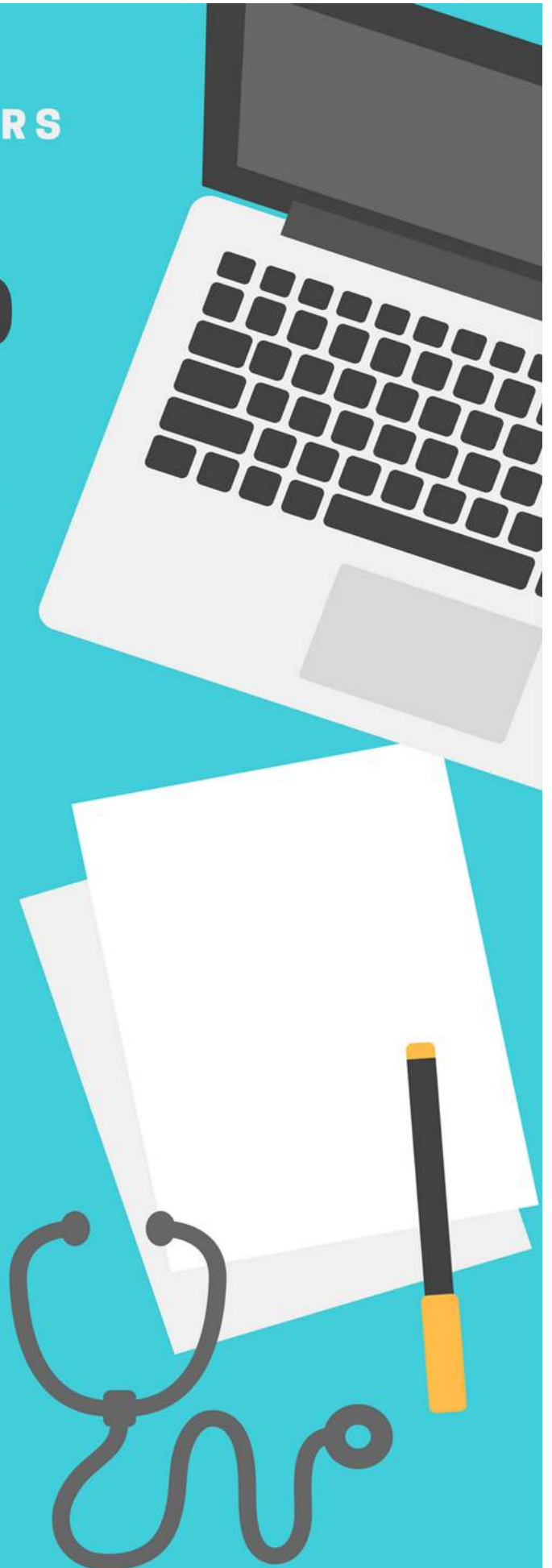
Over the next two years, Wahta expects to be hiring for various positions in the community to support a range of long-term care programs and services. We want to connect **you** to the **education** you need to be job-ready at Wahta.

Contact us if you are:

- Caring and compassionate
- People person
- Honest and trustworthy
- Problem solver
- Team player
- Flexible and adaptable

**CALL NOW TO GET CONNECTED
TO THE EDUCATION YOU NEED
TO GET A JOB AT WAHTA!**

Jessica North, MSW, RSW
LTC Project Consultant
705.209.9165
jessicanorth@outlook.com



TYPES OF JOBS WAHTA EXPECTS TO BE RECRUITING FOR:

PERSONAL SUPPORT WORKER \$32,000/YR

A Personal Support Worker (PSW) is a caregiver who assists people with daily personal care needs as they deal with the effects of aging, injury or illness. PSW's perform the following duties: assists with all activities of daily living including bathing, toileting, dressing, mobility and feeding, supports resident's independence regarding medications, recognizes and reports changes in a resident's behaviour/condition and provides informal counselling.



REGISTERED PRACTICAL NURSE \$52,000+/YR

A Registered Practical Nurse (RPN) provides basic medical and nursing care such as checking blood pressure and recording vital signs. They also ensure the comfort of residents by helping them bathe or dress, discuss health education, update family members, and report status of residents to registered nurses and doctors.



DIETARY AID \$32,000/YR

A Dietary Aide's main job responsibilities include helping prepare the food for the residents and assist any residents that need help eating their meals. The dietary aide also assists in clean up, kitchen maintenance and setting up and taking down the dining areas. Other job duties include delivering food to residents' rooms, preparing and serving snacks and taking inventory of food and kitchen supplies.





WAHTA LANDFILL



PLEASE HELP SAVE THE LIFE OF OUR LANDFILL

ACCEPTABLE ITEMS

Appliances (stoves etc.)
Freon Unit (fridges etc.)
Furniture
Tires (must not be on rims)
Metal Items (not to exceed
10 ft in length)
Household Large Items
Rugs/ Outdoor Furniture
Electronics (TV, stereos)
Bathroom Fixtures

Dock Cribbing, Dock Foam
Heavy Machinery
Hazardous Waste
Motorized Vehicles, Boats
Engines Containing Fuel, Oil
Stumps, Rocks, Sod, Concrete
Construction Material
Lumber, Drywall, Insulation
Propane Cylinders
Doors, Windows, Shingles

UNACCEPTABLE ITEMS

- * When bringing tires to the dump please separate the tires from the rims before disposing of them.
- * A reminder to all those that receive roadside garbage pickup, it is only provided for bagged household refuse. We thank you for your cooperation as landfill space is limited, please be kind and recycle whenever possible.
- * "Please note that the landfill use is for Residents of Wahta only"

WE CAN MAKE A POSITIVE DIFFERENCE!!!

EDUCATION NEWS

Below is a free on line tutoring program to help students in the area of math. Go to <https://homeworkhelp.ilc.org>



Homework Help is TVO's free online math tutoring platform staffed with Ontario Certified Teachers. It is designed to provide math support and encouragement to students within and beyond the classroom. Homework Help has been created to help students excel: to gain a better understanding and build an appreciation for math. The goal is to not only increase math skills, but also increase confidence and improve attitudes towards math. The Homework Help 'Ask a Tutor' chat rooms are open Sunday to Thursday, from 5:30 pm to 9:30 pm, during the school year.



JORDAN'S PRINCIPLE

Background

Jordan River Anderson (5 years) of Norway House Cree Nation had a rare muscular disorder (Carey Fineman Ziter Syndrome) which required hospitalization from birth. After his first two years of hospital stay doctor's felt he could return home. However he died in hospital in 2005 after a drawn-out court battle between Federal & Provincial (Manitoba) Government over who was financially responsible to pay for his in-home medical care.

About Jordan's Principle

Jordan's Principle- used to resolve jurisdictional disputes between governments regarding payments for services provided to First Nation children (18 years and younger). Should there be a jurisdictional dispute that arises between two governments parties (provincial/territorial or federal) for payment of services for a Status Indian Child (if these services are provided to other Canadian children) the Ministry/Department of first contact **must pay** for the **services without delay or disruption**.

How it Works

Jordan's Principle applies to all government services and states that when a jurisdictional dispute arises, the government/ministry of first contact **MUST** fund the services, then resolve the jurisdictional dispute later.

Definition

Jordan's Principle is reflective of the non-discrimination provisions of the United Nations Convention of the Rights of the Child and Canadian domestic law that does not allow differential treatment on the basis of race or ethnic origin.

Sony Perron -Assistant Deputy Minister of the Department of First Nation & Inuit Health Branch expanded on the definition of the policy. "**Basically, it means children that have a need**". Said in article for The Canadian Press (CBC) - Jan 17, 2016.

For further information please contact Colleen Mendes at (705)762-2354 ext. 241 or [colleen.mendes@wahtamohawks.ca](mailto:leen.mendes@wahtamohawks.ca)



Chief and Council

Chief Philip Franks	philip.franks@wahtamohawksCouncil.ca	705-528-9468
Councilor Blaine Commandant	blaine.commandant@wahtamohawksCouncil.ca	705-644-3384
Councilor Teresa Greasley	teresa.greasley@wahtamohawksCouncil.ca	705-644-9934
Councilor Lori Strength-Fenton	lori.strength@wahtamohawksCouncil.ca	705-641-1548
Councilor Lawrence Schell	lawrence.schell@wahtamohawksCouncil.ca	705-644-3001

Administration

705-762-2354

Karen Commandant	Senior Administrator	Ext. 231
Scott Aubichon	Lands and Resources Coordinator	Ext. 242
Yvonne Aubichon	Housing Coordinator	Ext. 275
Kristal Berwick	Employment/SS Administrator	Ext. 230
Sherry Byrne	Health Services	Ext. 250
Joanne Contant	Chief Financial Officer	Ext. 245
Christine Cox	Health Services Family Violence	Ext. 273
Amy Davidson	Health Services Assistant	Ext. 240
Lance DeCaire	Economic Development Officer	Ext. 224
Carol Holmes	Education Services	Ext. 233
Colleen Mendes	AHWS/NCWPW/AHBHC	Ext. 241
Joanne Contant	Finance Officer	Ext. 245
Kim North	Finance Clerk	Ext. 237
Karen Sahanatien	Lands and Housing Clerk	Ext. 222
Martie Stanton	Human Resources	Ext. 272
Kara Wanoth-Mee	Community Wellness Worker	EXT. 227

Please Feel Free to Call with any Questions or Concerns

Administration Office Hours:

Monday thru Thursday, 8:00am—4:30 pm

Fridays 8:00 am—2:00 pm

